

## **WILLISTON 29 SCHOOL DISTRICT**

12255 Main St.  
Williston, SC 29853

**GRADES** PK-12

**ENROLLMENT** 935 Students

**SUPERINTENDENT** Alexia C. Clamp 803-266-7878

**BOARD CHAIR** Mrs. Doris B. Young 803-266-7249

**FISCAL AUTHORITY** District Board/Referendum

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL DISTRICT REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**AVERAGE**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	12	0	0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**N/A**

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

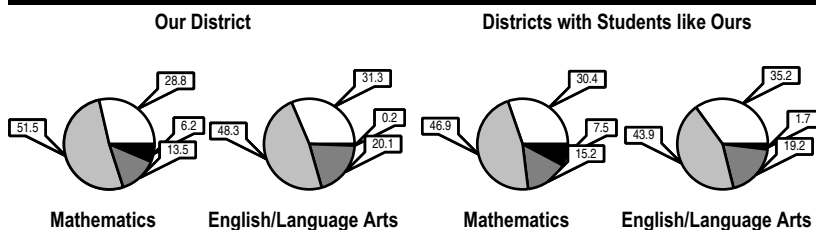
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	68.1	79.5	70.3	65.1	65.1	65.2
<b>Passed 2 subtests</b>	15.3	15.1	21.6	18.0	17.9	18.3
<b>Passed 1 subtest</b>	11.1	4.1	8.1	10.3	11.0	9.5
<b>Passed no subtests</b>	5.6	1.4	0.0	6.7	6.0	6.3

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	8.0	12.5
<b>Seniors who met the SAT requirement</b>	8.0	12.7
<b>Seniors who met the grade point average</b>	52.0	47.6

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	481	100.0	31.3	48.3	20.1	0.2	20.3	17.6
Gender								
Male	270	100.0	35.9	46.4	17.7		17.7	17.6
Female	211	100.0	25.1	50.8	23.6	0.5	24.1	17.6
Racial/Ethnic Group								
White	221	100.0	24.6	43.8	31.0	0.5	31.5	17.6
African-American	257	100.0	36.5	51.9	11.6		11.6	17.6
Asian/Pacific Islander		0.0						17.6
Hispanic	3	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	360	100.0	22.5	52.4	24.8	0.3	25.1	17.6
Disabled	121	100.0	61.8	34.3	3.9		3.9	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	481	100.0	31.0	48.1	20.7	0.2	21.0	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	481	100.0	30.8	48.3	20.6	0.2	20.9	17.6
Socio-Economic Status								
Subsidized meals	337	100.0	35.4	51.5	13.1		13.1	17.6
Full-pay meals	144	100.0	20.6	41.2	37.5	0.7	38.2	17.6

Mathematics								
All students	481	99.8	28.8	51.5	13.5	6.2	19.7	15.5
Gender								
Male	270	99.6	29.1	48.6	13.8	8.5	22.3	15.5
Female	211	100.0	28.1	54.8	13.6	3.5	17.1	15.5
Racial/Ethnic Group								
White	221	99.5	16.8	51.5	20.3	11.4	31.7	15.5
African-American	257	100.0	38.6	51.0	8.3	2.1	10.4	15.5
Asian/Pacific Islander		0.0						15.5
Hispanic	3	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	360	100.0	22.5	53.6	16.5	7.4	23.9	15.5
Disabled	121	99.2	50.5	44.6	3.0	2.0	5.0	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	481	99.8	28.0	51.7	13.9	6.4	20.3	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	481	99.8	28.1	51.7	13.8	6.3	20.2	15.5
Socio-Economic Status								
Subsidized meals	337	99.7	33.8	52.8	10.8	2.6	13.4	15.5
Full-pay meals	144	100.0	15.4	49.3	20.6	14.7	35.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	85		25.9	41.2	32.9	32.9
	Grade 4	80		26.3	52.5	21.3	21.3
	Grade 5	62		17.7	58.1	24.2	24.2
	Grade 6	75		30.7	50.7	16.0	2.7 18.7
	Grade 7	71		15.5	56.3	28.2	28.2
	Grade 8	69		15.9	53.6	26.1	4.3 30.4
2003	Grade 3	73	100.0	22.5	46.5	31.0	31.0
	Grade 4	92	100.0	35.2	46.6	18.2	18.2
	Grade 5	90	100.0	40.0	48.2	11.8	11.8
	Grade 6	77	100.0	30.6	44.4	23.6	1.4 25.0
	Grade 7	77	100.0	30.4	49.3	20.3	20.3
	Grade 8	72	100.0	26.5	55.9	17.6	17.6

Mathematics							
2002	Grade 3	85		47.1	40.0	8.2	4.7 12.9
	Grade 4	80		32.5	47.5	15.0	5.0 20.0
	Grade 5	62		22.6	50.0	21.0	6.5 27.4
	Grade 6	75		22.7	60.0	12.0	5.3 17.3
	Grade 7	71		36.6	36.6	16.9	9.9 26.8
	Grade 8	69		18.8	55.1	15.9	10.1 26.1
2003	Grade 3	73	100.0	21.1	62.0	14.1	2.8 16.9
	Grade 4	92	100.0	35.2	45.5	14.8	4.5 19.3
	Grade 5	90	100.0	35.3	55.3	8.2	1.2 9.4
	Grade 6	77	100.0	18.1	44.4	22.2	15.3 37.5
	Grade 7	77	98.7	30.9	51.5	10.3	7.4 17.6
	Grade 8	72	100.0	29.4	51.5	11.8	7.4 19.1

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	64	95.3%	50	8.0%	58	86.2%
<b>Gender</b>						
Male	29	93.1%	19	10.5%	25	76.0%
Female	35	97.1%	31	6.5%	33	93.9%
<b>Race or Ethnic Group</b>						
African American	28	89.3%	25	0.0%	28	89.3%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	36	100.0%	25	16.0%	30	83.3%
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	1	I/S	4	I/S
Students without disabilities	64	95.3%	49	8.2%	0	90.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	50	8.0%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	64	95.3%	50	8.0%	58	86.2%
<b>Lunch Status</b>						
Subsidized meals	18	94.4%	21	0.0%	26	80.8%
Full-pay meals	46	95.7%	29	13.8%	32	90.6%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	449	474	448	477	897	951
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.3	17.0	18.1	18.4	18.5	19.0	18.5	17.5	18.5	18.1
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 935)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 5.1%	4.3%	4.0%
Attendance rate	93.4%	Down from 95.7%	94.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.3%	Down from 17.3%	10.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.9%	Up from 12.6%	11.2%	10.6%
Older than usual for grade	6.4%	Down from 6.6%	5.5%	5.5%
Suspended or expelled	4.1%	Down from 9.4%	1.7%	1.6%
Enrolled in AP/IB programs	12.9%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	57	Up from 2	113	186
Completions in adult education GED or diploma programs	10	Up from 5	40	40

<b>Teachers (n= 69)</b>				
Teachers with advanced degrees	26.1%	Up from 26.0%	45.2%	47.8%
Continuing contract teachers	76.8%	Down from 82.2%	82.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.6%	Up from 83.0%	88.3%	89.5%
Teacher attendance rate	94.5%	Down from 94.8%	95.2%	95.1%
Average teacher salary	\$35,673	Up 1.3%	\$38,759	\$39,707
Prof. development days/teacher	11.3 days	N/R	12.1 days	11.3 days

<b>District</b>				
Superintendent's years at district	0.0	Down from 2.0	4.0	3.0
Student-teacher ratio	20.8 to 1	Up from 18.2 to 1	20.4 to 1	20.6 to 1
Prime instructional time	86.4%	Down from 89.1%	88.7%	89.0%
Dollars spent per pupil*	\$7,780	Up 5.1%	\$7,581	\$7,412
Percent spent on teacher salaries*	52.8%	Up from 49.0%	55.3%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Down from 99.8%	89.8%	96.1%
Number of schools	3	No change	8	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.0%	Down from 270.1%	2.7%	3.5%
Average age in years of school facility	37	N/A	25	26
Number of schools with SACS accreditation	1	N/A	8	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**SCHOOL DISTRICT GOVERNANCE****Board Membership**

5 trustees elected to at-large seats

**Fiscal Authority**

District Board/Referendum

**Average Number of Hours of Training Annually** 30.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Dear Citizens:

I am pleased to report that our schools are making steady progress toward meeting our goal of increasing student achievement. We are fortunate in having many dedicated teachers like kindergarten teacher Jonna Adcox. Mrs. Adcox was nationally recognized with a Milliken Family Foundation National Educator Award in 2002-2003. Our schools encourage parent and community involvement. Williston-Elko Middle School received the South Carolina Red Carpet Award in recognition of its family-friendly environment. Dedication to excellence at every grade level is rewarded with strong student achievement. Williston-Elko High School won the region SAT Team Championship for the fifth year in a row, placed second in the state competition, and had a team member tie for top individual score in the state. Williston-Elko High also won a Palmetto Gold Award for improving student achievement.

Williston-Elko's successes reflect the hard work and support of our students and their families, our teachers and support staff, and our community citizens. Our schools benefit from the strong support of parents, community members, and business leaders. With your continued support, we can achieve our mission of developing "caring and productive citizens" for our community and our country.

Sincerely,

Edward C. Mozingo  
Superintendent**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal